

The Mustang

Volume LI, No. 1

San Dieguito High School

800 Santa Fe Drive Encinitas, CA 92024

September 19, 1986

Band tunes up

By Steve Ritea

On August 11, a little over three weeks before the start of school, freshmen from San Diegueno Jr. High met at the SDHS bandroom to begin a week-long, four hour marching practice. This entire week, they spent each day from 8-12 learning marching techniques and practicing new music so that the following week they wouldn't be rookies.

On August 18 "band camp"

officially started so that the entire Mustang Band could prepare for their first half-time performance on September 19th.

Despite working five days a week, four hours a day, Band Director Douglas Campbell says, "The band's greatest weakness is not having more time to practice."

During the school year, in addition to practice during class periods, six hours a week are set aside for evening

practices.

In the midst of all this, preparations for the Annual San Dieguito Band Tournament are being made. The tournament will be held at the school on November 15. In the tournament, all attending bands, flag, and drill teams will compete. Judges will look for precision in marching, sound quality, and originality.

At last year's tournament, 26 bands from all over Southern California attended.



Mr. Campbell gets ready for the new band season.



David Newcomb returns from France.

Art teacher travels

By John Steckert

David Newcomb, a veteran SDHS art teacher, has just returned to SDHS from a trip to France. He had been there since February. "We chose France because it is rich in history and very different."

They settled down in a rented farm house in LaVaure, a town in the south of France, near the city of Toulouse. It was here that Newcomb painted 50 landscapes. "I'm usually a figurative painter," said Newcomb, "So my landscapes were of dead trees that looked like people." Besides painting, Newcomb visited many places. He spent two weeks in Paris, but it was in Barcelona, Spain, that the worst part of the trip occurred. "We were robbed," said Newcomb. "We had one camera stashed in the car and the twerps got it just like that."

When they had left the museum they found small holes in the car door. According to Newcomb, they must have blown the locks. They

stole a camera and Newcomb's driver's license. "They were pros," said Newcomb, "And leaving the camera in the car wasn't a smart idea. I thought we would be safe because it was broad daylight and we parked smack dab in front of the museum."

After that incident, the rest of the trip went fine. When asked what the best experience on the trip was, he replied, "The people. They were friendly, kind, and interesting. I was in a cafe in Paris and I heard people talking about whether John Wayne or Gary Cooper was the best actor. And the teenagers, the place they want to go more than anywhere is California."

Newcomb wants to display his landscapes in a gallery. If one isn't available he will rent a building in Encinitas. "It is a painter's dream to be in an art show," said Newcomb. When is he going back to France? "When I save the money and when I feel the time is right."

Sandknop Injures Knee

By Chase White

Clark Sandknop, 16, star runner for the Mustang cross-country and track teams, has fallen victim to a leg injury that may jeopardize his running career.

Sandknop, in a routine practice run last week with teammate Barry Oliver, also a top-ranked runner, injured his right knee while negotiating the difficult hills outside Rancho Santa Fe last week. The injury, which Sandknop had described as "not serious,"

has begun to show signs of endangering Sandknop's cross-country season, as the unfortunate athlete is considering arthroscopic surgery.

The surgery, which would be performed by a sport-medicine expert who also works with several of the San Diego Chargers, could put

Sandknop out of action through the season, and could even keep him from participating in the Kinney

Regionals Race, a major competition in the long-distance runners' circuit.

Sandknop, who remains doggedly optimistic despite his ill luck (he was unable to compete during the second half of

last year's track season due to a similar knee injury), says that he "will be running again within three weeks" of his proposed surgery.

The cross-country team for whom Sandknop was the number-one runner last year, mourns the loss.

Mangin visits Europe

By Rikki Org

Earlier this year, US History teacher Micheal Mangin took 11 students and four adults with him to Europe for a 28 day stay. "I announced the trip the first time to my European

History class last year in April. I felt the class would benefit greatly in seeing Europe. I've always wanted to go to Europe anyway," Mangin said.

The students' reaction to the trip (the ones that went) was great. "I felt that they learned a real sense of independence. They had the most freedom and responsibility ever. The students were also appreciative of cultures and impressed with values," Mangin said.

The trip lasted 28 days (four weeks) and cost \$2,269. This

price included plane fare, hotel fee, all breakfasts and dinners, and six lunches. Places visited included London, Rome, Paris, Amsterdam, Venice, and Pisa.

"I learned a lot about art history and architecture. I noticed just how neat a city can be. You can feel a real sense of Community and protection.

In big American cities it's scary," said Mangin.

Mangin would love to return to Europe again in the summer of 1987. In fact he plans to. He is currently taking sign-ups and is willing to give information about the trip in Room 142. You can sign up at last year's price (\$2,269) which is a \$300 savings over this year's price. The sign up deadline for the great educational trip is October 1.



Michael Mangin plans return trip to Europe.

Sixteen join staff

By Roman Koenig

Sixteen new staff members have joined the SDHS staff this year. Of those teachers, four are returning teachers and two are transfer teachers.

Returning this year are Jackie Balistreri teaching business; Terry Hendlin, English; Dave Newcomb, art; and Fernand "Rocky" Perreault teaching French. The two transfer teachers are Albert Greytak, teaching Social Studies and Kathy Thorden, Special Ed.

Other teachers joining the staff are Charles Abraham teaching Spanish; Lyn Conger, English and German; Brian Daly, Social Studies and Varsity Boys Basketball coach; Marti Gigler, Special Ed.; David Lowenkron, Math; Dewey Warner, Social Studies and coach of Freshman Basketball; Diane Wolfe, Spanish; Ann Wilder, Science; Gail Jiles, counselor; and Ken James, San Dieguito's new Assistant Principal who replaces Pam Lewis.

Science dilemma shapes up

The Science Department at SDHS found itself in a dilemma over the summer. In late July, the newly hired Earth and Space teacher became unable to take the job leaving the SDHS science staff lacking one instructor.

Interviews were held in early July. "The man we found was very skilled and had a lot of teaching experience, but for personal reasons could not accept," said Henry Hermes, head of the District and School Science Departments.

The Science Department learned that its new teacher had declined and began to

advertise the position once again. But because of legalities and the obligation to promote the job, the next series of interviews began "the Friday before school started, without much success," stated Herms.

Ann Wilder was finally hired in September. She will be teaching Earth and Space and Chemistry.

In the meantime, the teacherless science classes were scheduled with "New D," which confused many students. Gwen Wadsworth, volleyball coach, instructed the class until the Wilder arrived on Monday.

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Welcome back!

Why not me?

By Kristopher Kleeb

When I first saw the article I was stunned; I couldn't believe it could happen to her.

The short paragraph described the incident as just another unfortunate accident, in which Earl Warren Junior High School student, age thirteen, had been killed when the car she, her two brothers, mother, and father had been in overturned. No one else was severely injured. Only after I had read the article a second time had the name become all-too familiar.

She had been in my pre-algebra class, and I had had a crush on her since the day I first met her. She was my only friend at Earl Warren. She

had helped me to survive the painful D's and F's, she had listened to my problems when I was feeling depressed, and helped me through and unconscionable basketball coach whose only concern was winning, regardless of how terrible he made you feel. I felt like I owed her so much and now, I would never see her again.

I didn't even bother to hold in the tears. I ran into my room and lay there for a couple of hours unable to control the sobs.

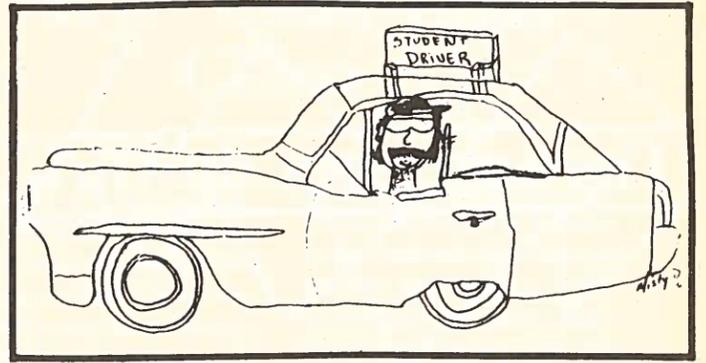
I couldn't understand, why? Why would death take her? Why had she been the only one in that car who died?

For a brief moment I had wished I had been in that car. Perhaps if I had been I could

have died with her or maybe even prevented the accident. Either way we would have died together.

Never before had death knocked so close to home and never before had I felt so terrible, so alone, so helpless. I suddenly realized that I could be next, and there wasn't a thing I could do about it.

Now, four years later, I realize that just because we were friends is no reason to feel guilty. It wasn't my fault. I didn't even know she was going on that trip. Still, everytime I hear the name Elizabeth mentioned I always think back to Junior High, what a great friend she was, and of how much I miss her, even to this day.



Portrait of a student driver

By John Steckert

I remember the first time I got behind the "wheel." It wasn't much, only a few short trips around a parking lot with my dad, practicing my right hand turns as well as backing up. But that was a few months ago, when it all seemed so easy. Nothing compared to what I had to face now: "The Road!"

It all started in the dirt parking lot behind San Dieguito High School. My fellow potential drivers had elected me to drive first, a debt which I can never fully repay. Tension mounted as the instructor pulled up beside us. He motioned towards a shiny blue car with a large yellow box on top, a warning to other drivers. It was the one we were going to drive. As I climbed into the driver's seat I was relieved to find out that it wasn't a stick shift. I fastened my seat belt, along with everybody else, set the mirrors and nervously turned the engine on. Upon releasing the parking brake, I shifted into reverse and began to back out. My palms were sweaty as the wire fence that surrounded the parking lot came even closer. But I was able to steer through an open gateway and after shifting into drive, I headed for the open road.

We practiced many things that day and the days that followed. But the two that I feared the most, freeway driving and parallel parking, came on the second and third days.

Freeway driving was not something I was exactly looking forward to doing. I had

never driven more than ten miles per hour in the parking lot where I practiced and now I found myself doing fifty-five on an open road. To top it off, there was fog in the air and it was in the middle of San Diego's rush hour! Yet, despite these problems, I somehow made it through. I was nervous at the beginning but as I progressed it seemed as though all the nervousness had left my body. Believe it or not, I actually began to enjoy myself! I felt a sense of accomplishment after I had gotten off the freeway, not to mention a sense of relief.

After that, I felt I could tackle almost anything. That was, until I encountered parallel parking. The dreaded parallel parking. People have given up parking spaces in front of the stores they want to go to just to avoid parallel parking. And now, I was going to do it! We pulled up next to a large, red van and, after shifting into reverse, began the procedure which scared me the most. But after a few turns of the wheel it was all over. I had actually parallel parked. I had conquered what I had considered the hardest part of driver's training.

And now months later, I am the proud owner of a driver's license. But when I think of what I had to go through to get it, I know it was worth it. My fears seem so small, for now I have no trouble driving on the freeway or parallel parking, and I realize that things are not as bad as they seem and that fear is only a state of mind. One that can be conquered!



"I Love my Job"-exclaims Claire Burns

"Claire" creates careers

By Roman Koenig

"Dear Claire, I just wanted to drop you a note to thank you for helping me throughout my stay at SDHS! You are a lady with a lot of spunk and pizzazz. I love the way you present the facts on careers. I will never forget you for making me feel welcome at anytime into the career center. You really go out of your way to help students. Claire, you are a great asset to our school!" Those are the words of a former San Dieguito High School student to San Dieguito's Career Center manager, Claire Burns.

Even though Burns' job of setting up appointments for speakers in classes and keeping track of the Career Center keeps her very busy, she still finds time to help students even if they, "pop in at an inconvenient time." The traits of being helpful and courteous have made her well-liked among SDHS students.

Although Burns' job keeps her very busy, she still finds time to do her hobbies of writing poetry and doing artwork.

Burns has been in the field of working in career centers since 1979, working at Oak Crest, as well as taking part in the setting up of the Torrey Pines High School and Earl Warren Career Centers. She is now headquartered here.

"When I have tenth grade classes coming in, I work with them in groups of six at a time. I'm busy all periods when I don't have students in on a drop-in basis. I'm busy lining up speakers for other classes and working on promotions for various events," Burns said. She is also currently working with Career Infusion: how school subjects are related to career options. "It's really funny. I feel like they're (the students) my little brothers and sisters. I like to be called Claire because of that. I hate being called Mrs. Burns," she said, "I'll never let any student go away without finding the information they want."

Burns attended Cal State Northridge toward a major in theatre Arts and a minor in English. While in college she launched a job in the advertising department of a chain of discount department stores.

She spent six-and-a-half years in the advertising field, two of those working at an advertising agency in New York City.

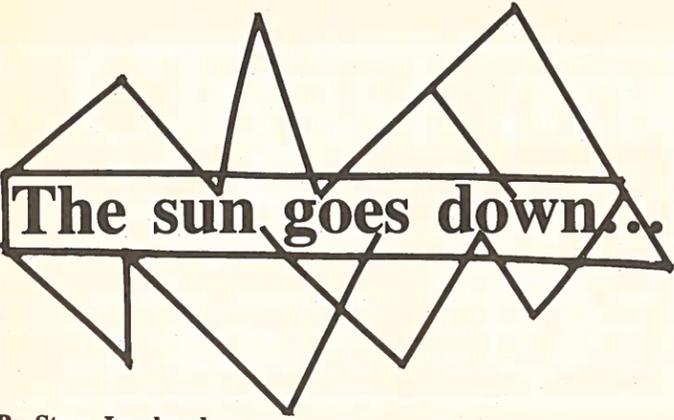
"I then decided to get out of the private industry where making a buck seemed to be the primary value. You know, I hated that. I wanted to get into the non-profit field, and education seemed like a good place," she said. Claire Burns has also travelled extensively throughout Europe, after she graduated from high school and before she entered college.

Then, years later, she also took a group of Torrey Pines' students to Europe for a travel study program for one month. Despite her busy schedule, Burns manages to find time to write poetry and work on art. She has a portfolio of the artwork she has done in the past. Many of the items were displayed in the Media Center last year. She signs her work with the artistic flair of "Ste. Claire." Burns is a native Californian who was born in Los Angeles. She looks forward to moving to New York City and living in a loft in Greenwich Village, "Some-day," she says.

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By Steve Lawhead

I come to the water one last time as the sun goes down on summer. It's going; I can feel it slip away, and it leaves a cold empty spot, a hole in my warm memories of endless golden days and dreams as ripe as watermelons. I'd give the world to make the summer stay.

The water is calm around me. It's a warm, silent sea of thought dyed in the rich blues of night and memory. Why can't things just stay the way they are? Instead, the days rush headlong into change and I feel like nothing's ever going to be the same. Soon school will start again. And all the things I thought I'd left behind will come back, and it won't be gentle water I'll be swimming in--It'll be noise and people and schedules and passes and teachers telling everyone what to do.

One more year of homework, tests and grades. Of daily popularity contests and pressure-cooker competition and heaps of frustration.

The first day is the worst. Not knowing who your friends are, or what's changed since last year. Trying to pick it up where you left off.

I'll look real hard for a last-year's friend to get me from one scrambled class to another, through halls crawling with people.

I wonder if I'll fit in.

Football practice started last week. It started without me. I had to make a choice and football lost. Two years on the team and it struck me--who am I doing this for?

It's just another thing people expect you to do, so you do it. School is full of those kinds of things--things that sap your freedom, and keep you from being yourself. That's what I want most, to be myself. But it's hard. Here's what I dread most; when summer goes, I'll go with it. I go back to school and I change as soon as I walk through those doors.

I have to be someone everyone will like--that's a law of survival.

What would happen if I just stayed the real me?

Would they turn me off? Label me "weird"?

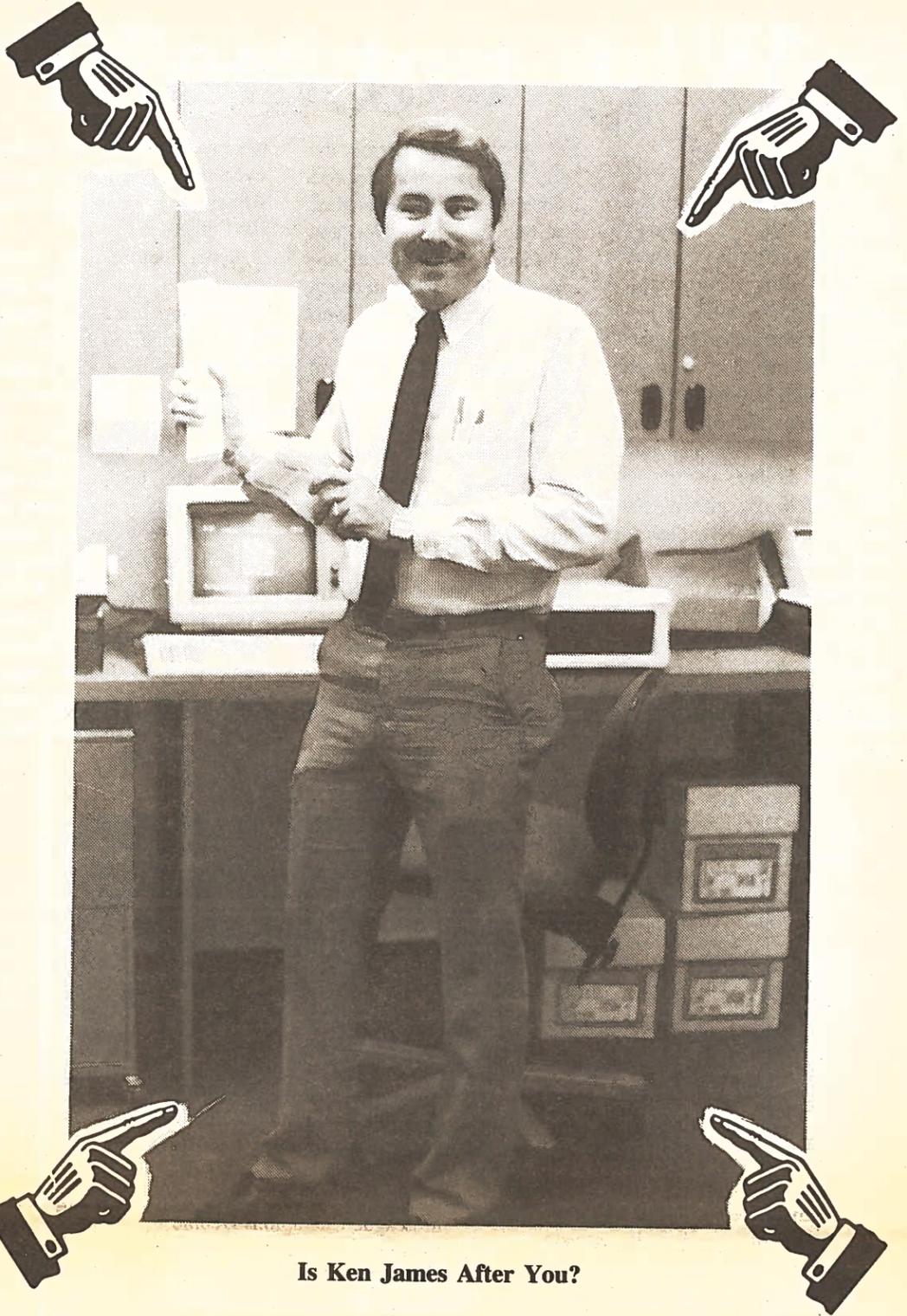
Would I ever get another date?

It seems like so much to risk.

But growing is a risk. Change is a risk.

And who knows, I might discover something of myself in the coming year.

I might get closer to the person I am--what a discovery that would be! When the doors open on Monday morning, I'll have a fresh start, a fresh opportunity to find myself. I want to be ready.



Is Ken James After You?

New V.P.- New attendance

By Elizabeth Jones

Ken James, the new vice-principal here at SDHS has some new ideas on our attendance system.

James started teaching school at Calexico HS, located between El Centro and Mexically, in 1972. Among the subjects he taught were History, government, and P.E.

In 1979 he was vice-principal in charge of discipline until 1981 when he changed over to vice-principal in charge of curriculum.

The attendance system James is proposing is similar to the one at Calexico HS. He is trying to organize an attendance committee consisting of teachers and himself.

The committee would look into the possibility of clearing absences in one class meeting. So if you are absent on Monday you need to have your admit slip by Wednesday, or it will be treated like a truant and detention or Saturday school would be assigned.

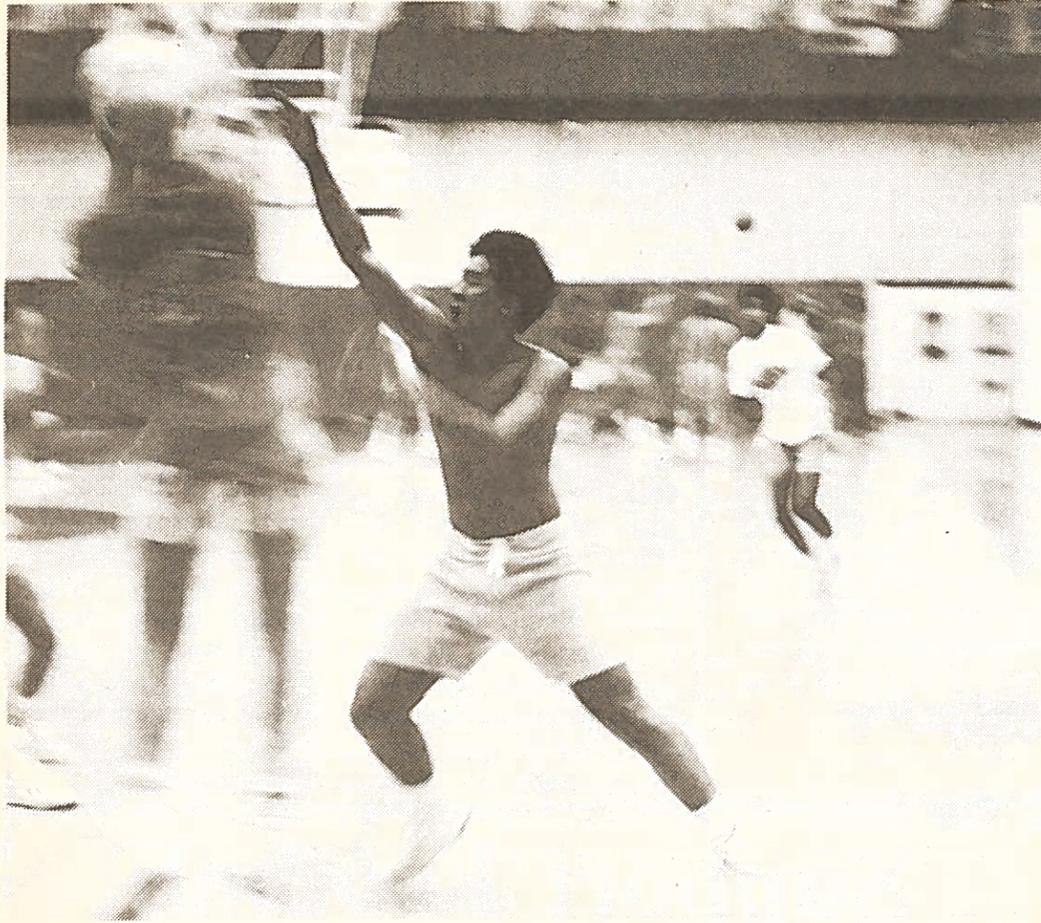
"We want to try and inform

parents of multi-absences and ask what's going on," James said.

While dealing with students and attendance problems, he still plans on being active in our community and various school activities, even though he lives and owns a home in Mira Mesa.

James seems well received by the administration, students, and staff. "I like the student body and the staff has been warm towards me," he said.

Come Support
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PAUL CHAN-B-Ball player back in states after China Trip.

Tennis excels

By Andrew Roach

After finishing 5-7 in the "always tough" Palomar League last year, the Mustang Girls' Tennis Team is preparing to opening its season September 9 against Carlsbad High School.

With six returning lettermen, Coach Larry Mulvania expects to place "at least in the top four" teams in league competition. He expects the Mustangs' toughest competition to be Poway, Mount Carmel, and Torrey Pines. Mulvania's team members reflected his views. Junior Amanda McNellis said, "I think it will be a pretty good year, but I'm not worrying about how the team does; I'm just going to play for me, and the team will do okay."

Teammate Michelle Kindel, a senior, agreed, "I think we will be a strong team. Tanya Llewelyn and McNellis are

strong singles players and they are both playing well."

Besides Kindel, Llewelyn, and McNellis, Mulvania will have returning varsity players in League Champions Debbie Enyeart, as well as, Junior Nancy Bouffard and Sarah Stolberg, a sophomore, both of whom have been on varsity since they were freshmen.

Also expected to "win some points" for the Mustangs are seniors, Linda Bronson and Krista Maxwell and juniors, Gwen Dreyer and Jennifer Jerome. Mulvania also mentioned he has "high hopes" for freshman Moana McMullen.

However, above all the coach stressed, "we always have fun, win or lose. We're looking forward to a good, fun year."

Mulvania's team members reflected his views. Junior Amanda McNellis said, "I think it will be a fun year."

Cross country

By Kristopher Kleeb

Take your marks, the cross country season begins September 27 that the South Bay Invitational at Southwestern College. Coach Mike Davis feels that due to the injury of Clark Sandknop, and Barry Oliver being unable to compete (due to a triathlon), that in the opener the Mustangs shouldn't do so

well. But after that the meetings should be a force to reckon with. "We should finish in the middle of the pack. I would like to think we will do well in the league] finals. Barry and Clark are definitely two of the best runners in the county, conceivably, between the two, one will be a league champion. Those two are going to be superstars."

Other promising runners include Senior Andy Hackbert, Junior Jose Aguirre, Senior Rachel Dreyer, and Senior Pamela Carr. "The kids are working really hard and I'm excited about it. We have 31 kids out which is twice as many as last year." said Davis. The extra runners should strengthen San Dieguito's chances in the Palomar league this year.

"Icy" Chan chills China

By Peter La France

Over this past summer, the San Dieguito Mustangs 1985-86 most valuable basketball player, Paul Chan, was selected to play on an All-Star team in China. Chan was picked by Palomar College Basketball Coach Andy Gilmore, who also coached the team. Chan was one of ten players from North County that toured China from June 20 to July 1.

The All-Stars were 0 and 4, but "they still had a great time," Chan said. "The Chinese teams had some of the best shooters I ever saw," according to Chan. The All-Star schedule consisted of two Junior Olympic teams in China and two semi-pro teams in Hong Kong.

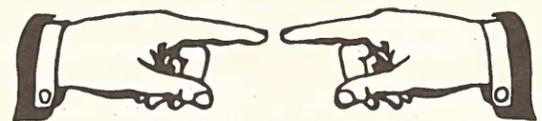
To prepare for the Chinese

competition, the All-Stars practiced at Palomar College. The All-Stars had to get used to international rules and the Chinese style of play. "The games were fast paced, faster than I ever saw," said the Mustang point guard.

Chan's teammates at San Dieguito were glad that he made the All-Star team and they said, "He is smooth as silk and cool as ice."

Chan believes he will be a better player because of his experience and he hopes to improve his role as point guard on this year's Mustangs.

"I learned to be a more disciplined player due to the trip and junior college type practices," said Chan.



Special Olympics are special

By James Yardley

At first, I wasn't too thrilled with the privilege of working with retarded and handicapped people. I was in eighth grade at the time and it was a class community project. I was sent to help participate in the Special Olympics as a volunteer. I thought, "Why me?" I didn't know how to react. In public, at the time, I would tend to avoid contact with them, treating them with indifference. I would feel uncomfortable in their presence. I thought about not going to the event. However, a few of my friends coaxed me into going, saying that it would be for a couple of hours and that we would be in no real contact with them. Reluctantly, I agreed, but didn't think it would suit me.

When the day came, I went with my class to the place holding the event, a college. The preparations impressed me. There was equipment for all kinds of sports, such as track and field events, swimming, and gymnastics. There were many disabled participants, as well as volunteers. They even had a torch lighting ceremony. It was lit by an athlete, a victim of Down's Syndrome, who first ran a lap around the track holding the torch in one hand. She had a smile on her face. She made it up the small stairway and lit the large torch.

The flame sprang to life, flickering in the breeze. The

spectators applauded her efforts. For a moment I forgot the fact that she had any disabilities and thought of her as a person.

This was the beginning of a change in attitude for me. Perhaps the most inspiring thing I saw at the Special Olympics was a 50 yard dash elimination heat. Six people were entered in the race. One of my friends pointed out that one of the runners had crutches, while the others did not. I thought, "Why is he racing? He doesn't have a chance." But then I thought about their Olympic principles: it didn't matter if you won or lost, just as long as you tried. Then the starting official fired his gun and the race started.

The other five raced to the finish line in a short time. But the other boy, the one with the crutches, was slower. He inched across the track slowly and with difficulty. I looked at his face and expected to see a look of pain, but saw determination instead. People in the crowd were cheering him on. When he finally crossed the finish line, up when a roar from the crowd.

I cheered too. That was how it went throughout the day. I saw that the athletes put in one hundred percent into their events. Whether they came in first or last didn't matter to them. Today I have new respect for the disabled. The games changed my views.

Christ and Rhodes ride high

Rhodes surfs her way to first

By Kim Marshall

Kari Rhodes, a senior at San Dieguito, had a very exciting summer. Rhodes entered the NSSA Nationals at Huntington Beach on August 13th, as being part of the A team.

The NSSA Nationals was a high school division contest which included the Western, Eastern, and Hawaiian conference. There was approximately 80 boys and girls from the A team and the B team who participated in the Nationals.

The competition involves

catching up to at least six waves, but not more than ten. Rhodes caught seven waves and did the best she could on each wave while being judged on her style, maneuvering, and how long she could stay up on the board.

The surf that day was about four feet. There were five girls in her heat and Rhodes took first in the nation for the girls high school division in the A team.

"After walking out of the water, I was told I did really good, and later I was inform-

ed I had won. I was really excited and couldn't believe it."

Rhodes surfed a lot this summer at Seaside, Pipes, 'D' street and Swamies and entered the Nationals not expecting to win overall but just to place.

Rhodes is on the school surf team and plans on surfing in more contests and hopefully making the National team.

"I have been surfing for fun since seventh grade and I hope to keep surfing for a long time and do the best I can in the future," said Rhodes.

Christ going to England

By Wendy Pickett

Surfer Trevor Christ from San Dieguito High School will be going to England in the middle of September to surf in the World Cup Amateur surfing championship. He will also be going Doug Silva from Del Mar. They'll be staying in England for two weeks at Newkey. There competitors are from Australia, Japan, England, Brazil, and many other countries. Only six men from all over the United States are able to compete. Christ has been surfing for seven years, "My dad surfs, he got me

started." He's been living in the Encinitas area for about fifteen years, and his favorite local area to surf is Seaside. Christ's surfboard is shaped by Tom Eberly for "Hot Stuff" and is sponsored by Quicksilver and Sex Wax.

Christ says he feels really confident. "I think the U.S. team is going to take the title. The title would mean we would have the best amateur team in the world. We won the last contest two years ago. I'm really stoked," says Christ, "to have a chance to be a part of the team and a chance to bring home the title."

Are drug tests a solution?

By Andrew Roach

At this moment, perhaps the single most pressing problem facing America is drugs. And certainly it is a problem at SDHS. However, the drug-testing program is far from a solution to this problem. In fact, because the testing program is both voluntary and private, it is not only ineffective, but embarrassing.

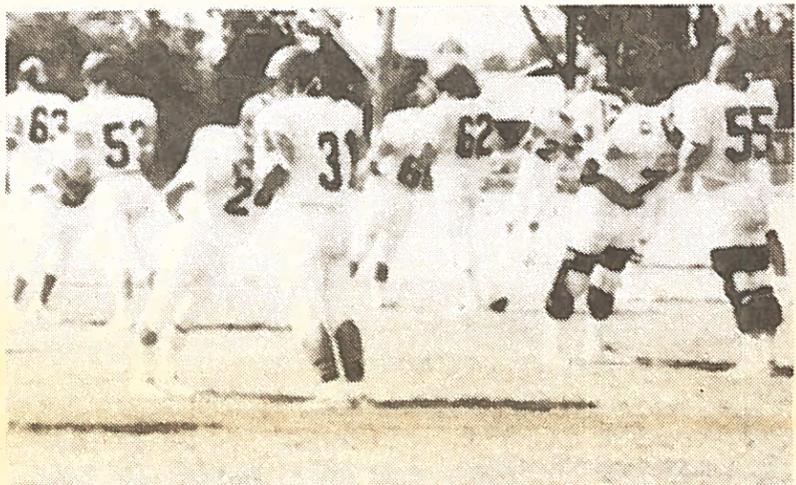
Fourteen dollars. That's what a drug test will cost an athlete and his family. And for what? To find out what the student already knew and the parents refused to believe when they were told. Their child is not on drugs! How do I know? Well, really I don't, however I can't believe anyone would be stupid enough to take the test if they were on drugs. Of course it has to be voluntary if the testing is to exist at all. Otherwise, the student's Civil Liberty would have been violated. So why does the school administration think a voluntary drug test will work?

Peer pressure. Consider this, if the drug test was to become a status symbol and the in-thing, with people proclaiming "Hey, I'm clean" all over school. Then maybe...

Then again, who cares? he tests are confidential, so who's going to know whether you're clean or not, only you, your family, and the doctor. You can take the test, be stoned as hell and walk around school the next day like some sort of saint. That is if the doctor doesn't tell school officials, in which case, he would have violated your confidentiality, and would be guilty of libel. And even if you don't pass the first time you can take it again (and again).

So what does the school hope to accomplish with the test? Nothing. Well, not exactly nothing the tests are good Public Relations and maybe will soothe some parents fears about whether their children are on drugs. Yet, with only athletes being tested and the results being confidential, what can possibly come from this action? Meanwhile, somewhere on campus a "druggie" is reading this editorial. He or she needs our help, he or she needs to be identified. Let's not waste time, money, and effort on kids that don't have a drug problem, that would only add to the tragedy.

Support Football



SAN DIEGUITO

NO.	NAME	POS.	HT.	WT.	YR.
3	Brett Ward	QB	5'11"	165	11
10	Rick Higuera	WR	5'7"	164	11
11	Darrin Brown	LB	6'2"	185	12
12	Craig Street	DB	5'10"	165	12
13	Justin Quis Quis	WR	5'6"	135	11
20	Bill Alvillar	TE	5'11"	175	12
21	Mike Plank	DB	5'9"	180	12
22	Tony Romero	DB	5'9"	145	12
23	Drew Davidson	LB	6'0"	165	11
24	Bob Parnell	WB	5'9"	160	12
25	Jason Taitano	DB	5'9"	142	11
26	Robert Fredrickson	RB	6'2"	151	11
30	Rob Trabucco	LB	5'11"	170	11
31	Danny Hwang	LB	5'10"	170	12
32	Mark Horowitz	RB	5'10"	190	12
33	Chad Embrey	DB	6'1"	190	12
38	Chris Loarie	DB	5'9"	175	12
40	Greg August	RB	5'10"	180	12
41	Dan Hernandez	DB	5'11"	145	11
43	Eric Franssens	RB	5'11"	180	11
44	Sean Gale	DB	5'9"	178	12
45	Scott Snow	QB	5'11"	160	12
50	Roger Peres	OL	5'9"	200	11
51	Jason Edwards	LB	6'0"	175	10
52	Rob LaMarsh	OL	5'10"	190	12
54	Dave Geddes	OL	6'0"	185	12
55	Marc Thompson	DL	5'7"	187	11
58	Craig Barres	OL	5'10"	213	11
60	Kelly Hockey	LB	5'10"	183	11
61	Tony Fasio	LB	6'0"	175	11
62	Toni Pellegrino	DL	5'10"	175	10
63	Adam Fox	LB	5'7"	180	12
65	Vince Atwell	OL	6'0"	215	12
66	Kevin McClave	LB	5'9"	171	11
70	Bob Giulietti	OL	6'2"	220	12
72	Mike McCune	OL	6'3"	212	11
75	Art Ramires	DL	5'9"	196	12
77	Russ Roth	LB	6'3"	192	11
81	Steve Gregor	TE	6'3"	170	12
82	Sean Reintjes	WR	5'11"	145	11
88	Tim Bray	WR	6'0"	172	12
89	Mike D'Ercole	TE	6'0"	150	11

MUSTANGS

DAY	DATE	OPPONENT	SITE	TIME
SAT.	9/6	SAN MARCOS	SAN DIEGUITO	8:00 a.m. JV Scrim. 10:00 a.m. V Scrim.
SAT.	9/13	SOUTHWEST	SAN DIEGUITO	5:00 p.m. JV 7:30 p.m. V
FRI.	9/19	HENRY	SAN DIEGUITO	5:00 p.m. JV 7:30 p.m. V
THURS.	9/25	MISSION BAY JV	SAN DIEGUITO	3:00 p.m. JV
FRI.	9/26	MISSION BAY	SAN DIEGO H.S.	7:00 p.m. V
SAT.	10/4	OCEANSIDE	OCEANSIDE	5:00 p.m. JV 7:30 p.m. V
FRI.	10/10	FALLBROOK	SAN DIEGUITO	5:00 p.m. JV 7:30 p.m. V
FRI.	10/17	POMAY	POMAY	5:00 p.m. JV 7:30 p.m. V
FRI.	10/24	TORREY PINES	SAN DIEGUITO	5:00 p.m. JV 7:30 p.m. V
FRI.	10/31	ORANGE GLEN	ORANGE GLEN	5:00 p.m. JV 7:30 p.m. V
FRI.	11/7	MT. CARMEL	SAN DIEGUITO	5:00 p.m. JV 7:30 p.m. V
FRI.	11/14	VISTA	VISTA	5:00 p.m. JV 7:30 p.m. V

Parking Possible

By Chris Lieber

There is definitely a parking epidemic. Too many cars and not enough spaces holds the SDHS students in frustration as they try and fit into the narrow spaces around campus.

Early this week cars were parked in every place imaginable. Students even parked in a single file line in the entryway. Students are annoyed and by this inconvenience and place the blame on the school. The dirt parking lot is still unfinished and many questions remain unanswered.

Many people are aware that this is a problem and that the school is an easy scape goat. You must also realize that there may not be a high priority on the issue of parking. Since this is the beginning of the school year, and there is a drastic need for teaching aids, most of the district's money is being used for chemistry labs, graphic arts, new classes, books, etc. It will be a while before there is time and money

to start on projects such as parking.

The school provides a fine system of bus transportation. Paying 20 dollars a quarter and riding a bus is very uncomfortable, not to mention expensive, but it is an option that would definitely cut down on unnecessary traffic around the campus. The parking problem is bad; buses are one solution.

Another possible solution is carpooling. Carpooling is an excellent way to cut down on unnecessary traffic, pollution, and frustration. Less traffic would make it easier for one to find a parking space and also reduce the rate of tardiness in the morning. Most people enjoy riding in a car, but if people in the same location carpooled it would make life easier for everyone, at least until the parking lot is finished.

The parking problem exists, but the students can solve it. There are options for students faced with the current parking dilemma. There is not a lot to do but hope and wait, and try not to pass the buck to anyone but ourselves. It's our decision to make, so what is it going to be?

Illegal Alien Problem

By Steve Ritea

Driving up El Camino Real to school this morning, I noticed that the number of illegal aliens standing on the roadside had grown greatly from last year. They stood in groups of up to 20-30 waiting to be picked up for odd jobs. Turning onto Encinitas Boulevard, one in tattered jeans and a torn shirt raised two fingers to me, saying that he would work for two dollars an hour. Another three, and one for one dollar.

Hundreds of them cross the border from Mexico into the United States each year, and very few are caught. They usually leave their families in Mexico, a severely overpopulated country with a crippled economy. They come to America, the land of opportunity, where they work for close to nothing and must avoid run-ins with the Border Patrol.

The subject of illegal aliens is one that is indeed not fashionable today. The people I've talked to about it resent them, saying they take jobs away from American workers and sometimes break into neighbor's houses. "Why don't they go back to Mexico where they belong?" some say. Others, like myself, know just what there is to go back to. Jobs and housing cannot keep up with the growing population. On a trip last year to Tijuana, children of less than eight tried to sell me chewing

gum in the streets. Rather than having a good time that day, I returned home depressed. Most of us cannot begin to understand the hardships that they must endure. So what can we do about it? Unfortunately, not much. Our nation is having a hard enough time keeping America's citizens employed. Lately our nation has been concentrating on addressing South Africa and Ethiopia, but what about Mexico?

Equal Grades

By Peter LaFrance

Did you ever wonder why a grade of 81% in English is a "B" while the same 81% in Spanish nets you a "C+"? Why can an 89% in U.S. History be an "A", but the same grade in Plane Geometry is a "B+"? Wouldn't it seem much more logical to have a school grading system that was standardized? An example would be, A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = below 60%.

Maybe the key word is logical. Because it seems logical, some instructors at San Dieguito High School probably would reject the idea of

Developers Cram S.D.H.S.

By Roman Koenig

This school year, the San Dieguito Union High School District will be absorbing a total five percent increase, which has occurred since June, in its three junior highs and two high schools, 15 percent of that population being here at San Dieguito High School. San Dieguito High had originally planned an enrollment of about 2,000 students this year. However, when opening day came the total head count was 2,137 students, up 300 from last year. Because of this increase in enrollment students had to be put not only in the new portable classrooms added to the campus this year, but in the older portable trailers as well; trailers that were scheduled for removal this year. Already, six new portable classrooms have had to be added to our campus.

At Diegueno Junior High School, six portable classrooms were added and three added at Oak Crest Junior High. Both the district's two high schools and three

junior high schools expect a total increase in enrollment from about 350 to about 6,000 students this year, with a total of 18 new classrooms on the three campuses and the hiring of 21 new teachers.

When it comes to the addition of the new classrooms, finances are delegated by what is called the State Emergency Classroom Law, which allows the district to lease them from the state for \$2,000 per classroom per year. The district also has had to pay a total of \$200,000 for site preparation for the portables, which includes grading of the land, installation of electricity and the addition of sidewalks and ramps. What do you think the cause of all this is? GROWTH. With the increase in housing construction comes the increase of students in our local schools.

Is it really the school district's fault that classes have become overfilled in our area schools, including San Dieguito? The blame should be placed on the developers who insist on building in our area. Sure they'll donate land for the

construction of new schools, but to build a new school costs money; money the school district doesn't always have. If there is anyone who should be helping to pay for new school construction, let alone donating the land, it's the developers.

The school district knows its problem and it was shown when they tried unsuccessfully to put a moratorium on the construction of developer James Bashor's Quail Gardens apartment complex because they knew that they wouldn't be able to handle the incoming students who would be moving into the development. So don't put the blame on the school district for what's been happening to our schools, blame the developers for making an already bad situation worse.

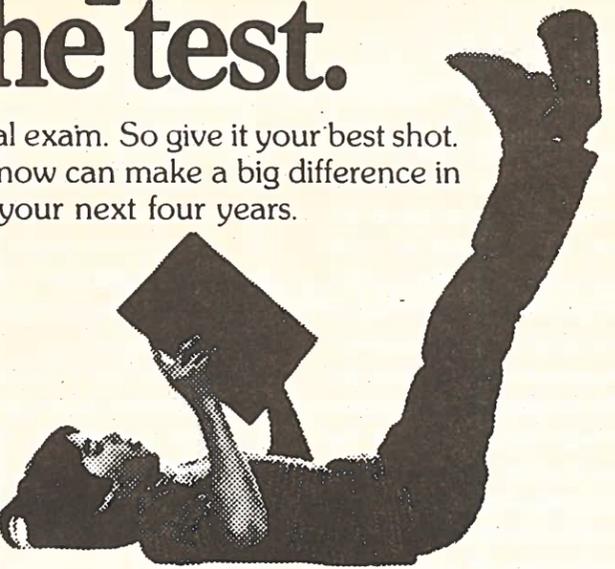
On October first, when Encinitas officially becomes a city, it is important that this issue be brought to the attention of the city council not only by our school officials alone, but by us, the students, for we are the ones who suffer the most when overcrowding occurs.

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a standardized system for grading. If it was logical, they couldn't do their "thing", which is confuse their students. Their grading methods probably match their teaching methods.

When the University of California or any other college or university looks at your transcript, they look at your grade point average. This is based on solid letter grades A, B, C, D, not on pluses and

minuses. A "B" for a grade of 81% is worth three points and a "C" for a grade of 81% is worth two points. The effect of a lesser grade could conceivably cost a student the necessary one point which would have given him or her the necessary G.P.A. to enter the college of his or her choice. Was this the result of an instructor's need to be different than their peers? If you

miss all of these irregular graders, you probably would have a G.P.A. one half point or more higher than someone unfortunate enough to land in their classes.

Let's hope that the administration of our school will soon evaluate this irregular policy that exists and substitute a standardized grading policy that gives all students an equal opportunity.

Drug Knot offends

By Andy Hackbert

On the evening of Wednesday, September 10, CBS aired a program entitled "The Drug Knot," dealing with the problem of teenage drug abuse. The program was yet another flame in the national fury dubbed the "war on drugs." While it is true that drug abuse is a problem in the United States, the network's treatment of the topic and, more importantly, the societal context in which it was presented made the program offensive and of questionable value.

One offensive aspect of the program was its portrayal of America's youth. A subculture of drug users and borderline addicts, young adults were shown to be totally out of touch with reality, defiantly indulging in music not as an aesthetic pleasure, but as an escape from reality. Further, high school students were portrayed as half humans, too naive and spineless to function in a stressful family environment.

Instead, the program implied, they are herded like lost cattle into the suicide chamber of drugs by peers and parents

who are unable to communicate with them. In short, with its gross generalizations and overused stereotypes, the program was an insult to the integrity of all young adults.

Perhaps even more pernicious, however, is that the program served to throw even more water on our societal greasefire. The rabid hysteria which has peaked with President Reagan's declaration of a "war on drugs," is a dangerous and irrational madness the likes of which has not been seen since McCarthy's red scare paranoia. Granting that drugs are a more concrete and reasonable target, the comparison is warranted nonetheless, especially regarding the motives behind both eradication efforts.

During the last few months, this high school student AND coherent individual (after viewing the program I have found it necessary to remind myself that the two are not mutually exclusive) could not help but wonder at the motivations behind Mr. Reagan's "war." Several questions crossed my mind: Is the fact that his foreign policy is growing progressively out of touch

with the convictions of the American people perhaps a cause for his sponsorship of this national delirium? Surely a frenzied unification against a villain as assailable as drugs would also divert attention away from his fiscal policies which continue to widen the gap between rich and poor. If I were President, wouldn't I likewise choose to tell the nation about the thousands of teenagers dying from crack rather than bringing to their attention that the richest ten percent of the people in the U.S. own 75 percent of the wealth? I think so!

On the brighter side, however, it is relieving that Mr. Reagan has not chosen a different, more dangerous bandwagon around which to rally the American people. Let us be glad, for instance, that he didn't choose to invoke our nationalism in a fight against the villainous Sandinista regime in Nicaragua, or did he? Well, at least let us hope that we are not so quick to follow our illustrious leader off this cliff when he asks for additional funds.

Finally, several other dangers lurk in the bathwater

of our national anti-drug crusade. The noble cause of eliminating drug dependence might well lose credibility as the topic continues to receive sensationalized coverage. This media attention has already resulted in numerous offensive programs and threatens to undermine its own expressed purpose, though it seems more likely that the media is content to encourage our national hysteria in order to achieve its real objective, increased ratings. Also, as when the speaker in "The Drug Knot" reasoned that anyone opposing his fanatical rhetoric was a drug addict, the door stands open for denial of an opposition's right to free expression and dissent.

In short, while the cause of decreased drug abuse in our country is admirable, it does not warrant nor is it benefitted by frenetic hysteria and overzealous coverage. Our desire to help people deal with their dependency should not become a blank check with which presidents or network presidents can manipulate us for their own selfish ends.



Letters to the Editor

Dear Editor,

I have been attending since the fall of 1984. Never have I taken the bus, for I do not care to pay my parents hard-earned money just to get to school. Instead, my provided me, and often times two others, with transportation. Last year's parking lot was full, however; this year it is even more so. This year the bus fare was raised once again. Luickily for me, I now drive myself. Yesterday was the worst day of traffic I've seen since I first attended here. It is impossible for this school year to go by without att least one mishap in the parking lot. Will the school be liable? How do they plan on preventing this from happening? Also, who did they take away the dirt parking lot in the back of the school?

Signed,
The Road Warrior

Dear Editor,

My first day at San Dieguito High School was a day of fulfilled excitement. Being at a new school is a new thrill in life. Meeting new people and seeing old friends after a short but exciting summer made the day complete.

Even there are a few parts of San Dieguito incomplete; it is mich easier to find classrooms than last year. I am happy to say that with the help of the folders and my navagating, I did not get lost once during my first day.

I think I will be very happy to be a student at San Dieguito High School. I am very excited to be attending and I hope the excitement lasts throughout the year.

Name withheld by request.

Dear Editor,

I would like to say that I think the registration process was not as well planned as it could have been. For many of the new students (including the sophomores) directions were not clear as to exactly which room to go. Once inside, the procedure was fairly easy, yet once outside again, we were not told anything. Some people left; not knowing knowing they were to pick up their A.S.B. card. cont next time was full, however; this year it is even more so. This year the bus fare was raised once again. Luickily for it was full, however; this year it is even more so.

Name withheld by request

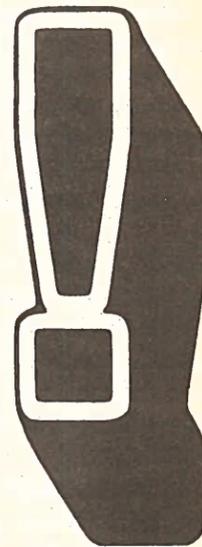
Dear Editor,

My first impression of San Dieguito High School how large it is. Adjusting to a new school was always hard for me, but I found all of my classes according to the school map. Not only was the school a change for me, but the teenagers were as well. Many of them looked quite mature in comparison to the little seventh and eighth graders I had gone through junior high with.

Having an open campus is great!! And having all the same time is even better. Finally I can sit down with my friends together for lunch. I had found it disappointing to have our pictures taken on our orientation day. I know this caused some people to unprepared. Also, having homework on the first day is a drag, but I can survive

through that! From what I have seen so far, I think that San Dieguito is a good school, and the counselors are very helpful.

Name withheld by request.



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